

Functions of Educational psychology

**BY:-MRS.RINKI KUMARI
DEPTT.OF EDUCATION
MMHA&PU,PATNA**

Functions of Educational Psychology

First Function

- To afford a thorough knowledge of the nature of the child
- Second function
 - To provide an understanding of the nature, aims, and purposes of education.

Third Function

- To acquire familiarity with the technical vocabulary and to further an understanding and an appreciation of the scientific procedures by which the data of educational psychology are obtained.

Fourth Function

- To provide a significant knowledge of developmental process with particular emphasis upon the promotion, guidance and control of mental and moral aspects.

Fifth Function

- To provide an understanding of the principles governing learning, together with a knowledge of the techniques for guiding improvement in learning and their application to the practical problems in the classroom.

Sixth Function

- To present the theories underlying the measurement and evaluation of mental abilities, aptitudes, achievements, interest and personality organization.

Seventh Function

- To present the principles and conclusions regarding the prevention of all types of maladjustments together with the approved practices for achieving satisfactory adjustments.

Eight Functions

- *“Culminating Function”*
- To inculcate prospective teacher the realization that the most essential purpose.